

科目名稱	中文	大二英文（英文寫作一）				
	英文	Sophomore English--Composition I				
課程編碼		必選修	必	學分	3	
先修科目	大二英文（英文新聞閱讀）					
限修條件	社會系大二生。					
中文課程描述	<p>I. 課程內容：英文作文一教學生從一無所知開始，一步步由寫前暖身活動（腦力激盪、樹狀連結、自由書寫、英文日記）寫一段大綱、打草稿、修改與編輯草稿，到完成一段結構緊密、行文通順的文章。等學生能熟練一段文章書寫的方法，再進入第二階段：五段論文（前言、文章主體、結論）的書寫。學生基本的五段論文結構瞭然於心後，再由學生分組報告五種基本的五段論文（階段、分類、比較、原因/影響、問題/解決方法）的寫做方法法與結構。</p> <p>II. 教學目的：</p> <ol style="list-style-type: none"> 1. 學生知道在下筆之前如何縮小題目範圍、掌握寫作目的、考慮讀者背景。 2. 學生可以活用寫前暖身活動，寫出一段文章。 3. 學生知道如何寫一段中最重要的一句(topic sentence)，也知道如何用支撐句（supporting sentences）和實際例子(specific examples and details)來支持一段中最主要的論點。 4. 學生知道如何寫一段結構緊密文章。 5. 學生知道如何由一段擴展到五段。 6. 學生瞭解五段文章的五種基本類型。 7. 學生會寫簡單的商業書信。 8. 學生會寫申請研究所所需的英文自傳。 					

<p>英文 課程描述</p>	<p>I. Course Description: In this course students are moved from writing at an informal sentence level to a formal text level. The course is first focused upon paragraph writing with a variety of methods of support. Then, the course is focused upon the five-paragraph essay (introduction, three body paragraphs, and a conclusion). Students will be given numerous activities and exercises both in and out of class to encourage recognition and execution of the rhetorical and discourse structures commonly found in English composition. Several Writing assignments will be given allowing students to exhibit their ability to execute the course requirements.</p> <p>In addition to formal academic writing, other types of writing, such as journal entries, formal and informal letters, and business letters and memos will be introduced.</p> <p>II. Objectives: Upon completion of this course, students should be able to</p> <ul style="list-style-type: none"> ● take a stand and clearly express your stand ● write a structured paragraph with a clear topic sentence and supporting sentences, then, a polished and organized five-paragraph expository essay. ● use discourse markers, such as introduction and conclusions, overtly stated thesis statements. ● amply support a thesis and topic sentence with logical points. ● use cohesive markers such as transitional phrases and pronouns. ● write formal and informal letters. ● summarize an article.
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