Sophomore English
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Objectives:
- Students will become independent and active newsreaders who are not just passively sitting in the classroom, receiving messages from the teacher.
- Students will be able to use the abundant English news reading materials available in Taiwan or on the Internet to develop their own news reading skills.
- Students will be able to develop strategies, such as anticipating what may follow next in the reading materials, to comprehend the news coverage and other types of news.
- Students will be able to summarize news reports in written formats or orally present news they read.
- Students will be allowed to make their own interpretations tangible to the news reading materials, and thereby make comparisons between their current interpretations and those of the instructor or of other learners.
- Students will be able to identify broadcasted news from the radio-TV news clips and printed news coverage.
- Students will be able to enlarge their vocabulary.

Course Description:
This is an integrated four-skill course with an emphasis on reading and writing. In this course, students will learn to catch the main idea of news coverage, understand the opening sentence of a news story, find the story’s essential details, use the story to guess the meanings of new words, understand newspaper headlines, read a news story critically. In order to do so, students need to work in-groups, look for news reading materials, and present the group reading projects in class as well as finish their reading and writing homework punctually.

Textbooks:
*English by Newspaper*, Terry L. Fredrickson and Paul F. Wedel
News Story Archives: [http://literacynet.org/cnnsf/archives.html](http://literacynet.org/cnnsf/archives.html)
*Taboos and Issues*, Richard MacAndrew and Ron Martinez

Grading:
In class: participation, presentations, and quizzes: 50%
Midterm exam: 25%  Final exam: 25%

Course requirements: regular attendance, participation in all class activities, and completion of all assignments punctually